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CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS[1]

IRENE WARREN[2]
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BRADFORD, MARY D. The kindergarten and its relation to retardation. Kind. R. 23:67–72. (O. '12.)

A study comparing the intelligence, advancement in school, etc., of children with and without kindergarten training.

BRESLICH, ERNST R. Teaching high-school pupils how to study. School R. 20:505–15. (O. '12.)

Describes an experiment as to the relative value of the usual form of home-study in mathematics as compared with "supervised study," having as its chief aim the teaching of how to study.

BURNHAM, WILLIAM H. The problems of child hygiene. Pedagog. Sem. 19:395–402. (S. '12.)

A survey of the topic.

CIPRIANI, CHARLOTTE J. The use of phonetics and the phonograph in the teaching of elementary French. School R. 20:516–25. (O. '12.)

Teaching French as a living language so as to secure right pronunciation and easy understanding of its spoken forms.

DAGGETT, STUART. Method and scope of high school economics. Hist. Teachers M. 3:172–76. (O. '12.)

DAVIS, C. O. The history, organization, and administration of the teachers' appointment office of the University of Michigan. School R. 20:532–58. (O. '12.)

A very satisfactory presentation of the methods employed in placing their graduating educational workers.

DELL, JOHN A. Some observations on the learning of sensible material. J. of Educa. Psychol. 3:401–6. (S. '12.)

An experiment upon the influence of sequence in learning unorganized and organized facts.

[1] *Abbreviations.*—Atlan., Atlantic; Atlan. Educa. J., Atlantic Educational Journal; Educa., Education; Educa. R., Educational Review; El. School T., Elementary School Teacher; Hist. Teachers M., History Teachers Magazine; J. of Educa. Psychol., Journal of Educational Psychology; Kind. R., Kindergarten Review; Lit. D., Literary Digest; Pedagog. Sem., Pedagogical Seminary; Pop. Sci. Mo., Popular Science Monthly; Q.J. of U. of N.D., Quarterly Journal of the University of North Dakota; Relig. Educa., Religious Education; School R., School Review; Sci. Am., Scientific American; Teach. Coll. Rec., Teachers College Record; Voca. Educa., Vocational Education.

[2] Annotations by John F. Bobbitt and Frank N. Freeman.

DUFFY, FRANK. Industrial education and what labor unions are doing to promote it. Voca. Educa. 2:28–35. (S. '12.)

Voices the claim of the industrial worker for a fair share in the training given in the public schools.

GEDDES, JAMES, JR., and TESSON, M. LOUIS. Oral instruction in modern languages. Educa. 33:27–35. (S. '12.)

Presents briefly a method of oral instruction, and discusses its advantages.

GRIFFIN, JOSEPH T. Practical illustrations of the law of apperception. Pedagog. Sem. 19:403–15. (S. '12.)

Illustrations and application to general method in the five formal steps and to various school subjects.

GRIGGS, A. O. The pedagogy of mathematics. Pedagog. Sem. 19:350–75. (S. '12.)

A critical study of the methods of teaching mathematics, specially in the early years. With a bibliography.

HENDERSON, CHARLES RICHMOND. To help the helpless child. World's Work 24:627–30. (O. '12.)

HICKS, FREDERICK C. Newspaper libraries. Educa. R. 44:174–90. (S. '12.)

Discusses the libraries found in the newspaper offices of New York City, under the topics: organization, care and use of clippings, bound files of newspapers, and indexing of newspapers.

HILLEGAS, MILO B. A scale for the measurement of quality in English composition by young people. Teach. Coll. Rec. 13:1–54. (S. '12.)

History in the secondary school. Hist. Teachers M. 3:179–83. (O. '12.)

EVANS, ELDON C. The use of the blackboard.

GOODWIN, FRANK P. Social science courses for commercial students.

VIOLETTE, E. M. Setting the problem.

HOLMES, W. H. The Montessori methods. Educa. 33:1–10. (S. '12.)

A brief statement of the Montessori methods, and a critically fair valuation of them.

How lightning calculators calculate. Lit. D. 45:514. (28 S. '12.)

Industrial education in the Philippines. Science 36:396–97. (27 S. '12.)

KEYSER, CASSIUS J. The humanization of the teaching of mathematics. Educa. R. 44:140–56. (S. '12.)

A literary and philosophical idealization of mathematics as it is related to human life.

KLINE, LINUS W. A study in the psychology of spelling. J. of Educa. Psychology. 3:381–400. (S. '12.)

An experiment to compare the relative efficiency of learning to spell by methods which conform or do not conform to the individual's imagery type.

KUNZ, GEORGE F. Professor Dr. Paul Walden. Sci. Am. 107:260. (28 S. '12.)

LADD, A. J. The work of the pioneers. Q.J. of U. of N.D. 3:3–30. (O. '12.)

LEAVITT, FRANK M. The need, purpose, and possibilities of industrial education in the elementary school. El. School T. 13:80–90. (O. '12.)

———. Vocational purpose in the manual training high school, Indianapolis, Indiana. Voca. Educa. 2:36–52. (S. 12.)

Discusses the vocational possibilities of a typical manual training high school.

MARTIN, E. S. A father to his freshman son. Atlan. 110:441–46. (O. '12.)

A sensible man of the world presents his valuation of the various opportunities of the modern college and its life.

NEWELL, BERTHA PAYNE. Aspects of the first three gifts and some Montessori materials. Kind. R. 23:73–79. (O. '12.)

A discussion of the appropriate age for the use of the first three gifts and of certain of the Montessori materials.

OTIS, ARTHUR S., AND DAVIDSON, PERCY E. The reliability of standard scores in adding ability. El. School T. 13:91–105. (O. '12.)

PALMER, LUELLA A. Montessori and Froebelian materials and methods. El. School T. 13:66–79. (O. '12.)

PEARL, RAYMOND. The first International Eugenics Congress. Science 36:395–96. (27 S. '12.)

PENROSE, STEPHEN B. L. The organization of a standard college. Educa. R. 44:119–27. (S. '12.)

Discusses very briefly faculty organization and administration, and the supervision and direction of student life.

PERRY, ELIZABETH H. A working library for the supervisor of the manual arts. School Arts M. 12:132–35. (O. '12.)

PILLSBURY, W. B. Rousseau's contribution to psychology, philosophy, and education. Pop. Sci. Mo. 81:331–35. (O. '12.)

A brief account of Rousseau's mental and moral character and of the influence of his writings.

RANLETT, ALICE. Shall Latin go? Educa. 33:11–18. (S. '12.)

Ridicule for modern progressive educational movements, and an idealization of older ideals.

RICHARDSON, R. F. The learning process in the acquisition of skill. Pedagog. Sem. 19:376–94. (S. '12.)

A general discussion of the factors and conditions of learning. With a bibliography.

RIORDON, RAYMOND. How a neighborhood built its own public school and is making it self-maintaining. Craftsman 23:69–74. (O. '12.)

SCOON, R. M. Oxford—a contrast. Educa. R. 44:157–73. (S. '12.)

Describes the work at Oxford, and points out its superiority over American education.

SHOWERMAN, GRANT. Clothes and the man. Educa. R. 14:109–18. (S. '12.)

A plea for placing clothes, furniture, and household decorations on a basis of art rather than fashion; literary not educational.

SHULER, ELLIS W. The passing of the recapitulation theory and its misapplication to teaching. Educa. R. 44:191–96. (S. '12.)

SMITH, C. ALPHONSO. State history in the public school. Hist. Teachers M. 3:176–78. (O. '12.)

SMITH, FRANK WEBSTER. The normal school ideal. Educa. 33:19–26. (S. '12.)

Pleads for a more functional co-ordination of the elements of the normal school curriculum.

SNEDDEN, DAVID. Debatable issues in vocational education. Voca. Educa. 2:1–12. (S. '12.)

Enumerates nine generally accepted principles. Discusses six debatable questions: 1. Vocational and liberal education in the same school; 2. Vocational courses possible under school conditions; 3. The period from 14 to 16 years of age; 4. The amount of productive work desirable; 5. Part time work; 6. The program of evening work.

SNEDDEN, DAVID. Differentiated programs of study for older children in elementary schools. Educa. R. 44:128–39. (S. '12.)

Discusses the training of pupils 12 to 16 years of age.

SQUIRE, CARRIE RANSOM. Graded mental tests. Pt. 1. J. of Educa. Psychol. 3:363–80. (S. '12.)

The report of an experiment to determine the normal performance of children of the ages (mental, physiological, and chronological) of six to thirteen in tests of a variety of mental processes.

STARBUCK, EDWIN D. Report of the commission appointed in 1911 to investigate the preparation of religious leaders in universities and colleges. Relig. Educa. 7:329–48. (O. '12.)

STEVENS, THOMAS WOOD. The making of a dramatic pageant. Atlan. Educa. J. 8:13–16. (S. '12.)

A description of the nature and method of construction of a dramatic pageant.

TAYLOR, JOHN ADAMS. The evolution of college debating. Q.J. of U. of N.D. 3:31–46. (O. '12.)

TROWBRIDGE, ADA WILSON. The home school of Providence. Voca. Educa. 2:13–27. (S. '12.)

Describes a public school in a city flat building, that is both a home and a school, training girls in living fashion for household occupations.

UEDA, TADAICHI. The psychology of justice. Pedagog. Sem. 19:297–349. (S. '12.)

An account of the various forms of the sentiment of justice with particular reference to the replies to a questionnaire. With a bibliography.

WIENER, WILLIAM. Home-study reform. School R. 20:526–31. (O. '12.)

Presents arguments for school study periods to fill up the working day, and leave the evening hours free for children as they are for adults.